

**Teaming Task Name: Kindergarten Reading and Science – Using Text to Determine what Living Things Need**

Grade: Kindergarten                      Subject: Reading and Science

Toolkit Component: Role Cards, Agree/Disagree Cards, Summarizing Thinking Guide, Summarizing Thinking Mat

<b>STANDARD</b>
<i>What is the standard? (include code)</i>
<p>RI.K.1 Ask and answer questions about key details in the text.</p> <p>RK. K.2 Identify the main point and retell key details of the text.</p> <p>RI.K.4 Actively engage in group reading activities with purpose and understanding.</p> <p>W.K.2 Use a combination of drawing, dictating and writing in which they name what they are writing about and supply information on the topic.</p> <p>K-LS1-1 From Molecules to Organisms: Structures and Processes Use observations to describe patterns of what plants and animals (including humans) need to survive.</p>
<b>LEARNING TARGET w/ Success Criteria (if available)</b>
<i>What will students learn from the standard?</i>
<ul style="list-style-type: none"> <li>• I can identify the key details in text.</li> <li>• I can use key details in a text to write and supply information on a topic.</li> <li>• I can use observations to describe what plants and animals need to survive.</li> </ul>

<b>STUDENT LEARNING RESOURCES</b>	<b>TASK</b>	<b>STUDENT TEAMING STRUCTURES</b>
<p><b>MINI/FOCUS LESSON</b></p> <p><i>What instruction/resources will students need to learn new content? (video, reading, teaching, etc.)</i></p>	<p><i>What is the task for the learning target? What open-ended questions or statement could you provide for students that allow for multiple responses?</i></p>	<p><i>How will students share their thinking? (partner or team)</i></p> <p><i>What structures/toolkit components will be used?</i></p>

<p><b>Anchor Text:</b> What Do Living Things Need?</p> <p><b>Mini-Lesson:</b></p> <ol style="list-style-type: none"> <li>1. Read aloud. “As we read the book, listen for what living things need.”</li> <li>2. Draw a picture of a plant on chart paper. Model identifying something that living things need and use a specific page in the text to support your thinking (p.5: Living Things Need Water). Draw and label this on the chart paper.</li> </ol>	<p>What do living things need to survive?</p>	<p><b>Think Time:</b></p> <ul style="list-style-type: none"> <li>• Individually, students draw/write what animals and plants need on their section of the mat.</li> </ul> <p><b>Share Time:</b></p> <ul style="list-style-type: none"> <li>• Each student shares their thinking, students continue sharing using their Agree/Disagree cards (response chain)</li> </ul> <p><b>Summary Time:</b></p> <ul style="list-style-type: none"> <li>• The team draws a picture of a plant and an animal in the center of their mat. They then work together to answer the task question, “What do living things need to survive?”</li> </ul>
<p>Additional suggestions or ideas:</p>		