Teaming Task Name: 3rd Grade Math – Operations and Algebraic Thinking

Grade: 3rd   Subject: Math

Toolkit Component: Readiness Check, Agree/Disagree Cards, Role Cards, Summarizing Thinking Guide, Summarizing Thinking Mat

STANDARD
What is the standard?
Standard: CCSS.MATH.CONTENT.3.OA.A.1 Interpret products of whole numbers, e.g., interpret 5 × 7 as the total number of objects in 5 groups of 7 objects each. For example, describe a context in which a total number of objects can be expressed as 5 × 7
LEARNING TARGET w/ Success Criteria (if available)
What will students learn from the standard?
• I can express the product of a whole number as the total number of objects in a set number of groups. • I can determine the best expression for the product of a whole number given a specific context.

STUDENT LEARNING RESOURCES MINI/FOCUS LESSON *What instruction/resources will students need to learn new content? (video, reading, teaching, etc.)*		TASK *What is the task for the learning target? What open-ended questions or statement could you provide for students that allow for multiple responses?*		STUDENT TEAMING STRUCTURES *How will students share their thinking? (partner or team) What structures/toolkit components will be used?*
		What are all the ways people can be grouped to have an even number of participants on each team? What is the best way to group people and why?		Think Time: • Individually, students answer the question: You want to hold a relay race for 24 people. Show multiple ways you can group people to have an even number of participants on each team. Share Time: • Students share their individual thinking. Group members

		respond using agree/disagree cards.
		Summary Time:
		• Teams work together to evaluate their individual responses and answer the question, "What is the best way to group people and why?"

Additional suggestions or ideas:

- Students can be given an odd number of participants to increase the challenge.